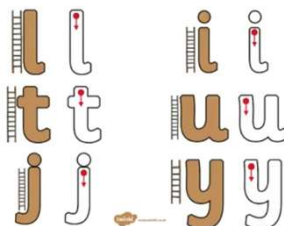
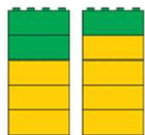
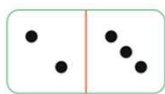




# Reception Spring 1: Healthy Me!

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests.



As **mathematicians**, this half-term, we will continue to subitise within 5 - structured and random patterns. We will look at patterns to 5 and more than 5. We will match arrangements to fingers. We will take part in daily counting to 20 and beyond. We will be ordering numbers, composition of 5 and 6 along with missing/hidden parts. We will compare and use language to compare, equal and unequal sets. In Shape, Space, and Measure sessions (Fridays), we will develop our understanding of positional language and spatial thinking.

## Sticky Knowledge

- Our body is made up of a skeleton which keep us upright and our muscles help us move our body
- Our skeleton is made up of different bones such as spine, hip, neck, shoulder, shin, leg, ankle, arm, elbow etc.
- The life cycle stages of a human; baby, child, adult. We change and grow.
- Name the members of our immediate and extended family (could include: mum, dad, step-parent, sister, brother, aunty, uncle, grandparents.)
- It is important to brush your teeth properly twice every day and to visit a dentist.
- Know where milk, eggs, cheese, pork, beef, chicken come from. We will learn about how to take care of ourselves (Wash, sleep, exercise, diet, oral hygiene and well-being.
- Can talk about the different foods we eat and about how our food helps us to grow, keeps us healthy and gives us energy.

As **readers**, we will continue to learn diagraphs (two letters making one sound) and trigraphs ( three letters making one sound). We will continue to practise our oral blending skills, blending the sounds to say the word (r-ai-n). We will practise our segmenting skills to support our spelling phonetically plausible writing. We will be learning to read the following tricky words (non-decodable words) **\*was you they my by all are sure pure**

As **writers**, we will be beginning to write simple sentences with the introduction of finger spaces. During our handwriting sessions we will be practising the formation of long-legged giraffe letters l i, t, u, j, y.

In **RE**, we will be investigating the question **Why is the word 'God' so important to Christians?** To develop our **understanding of the world** we will learn to name the members of our immediate and extended family (could include: mum, dad, step-parent, sister, brother, aunty, uncle, grandparents). We learn we were once a baby. We will engage in conversation about a simple past event. We will discover that people have taken part in sport for a long time. We will continue to explore that this time of year is winter and the signs and changes of Winter (bare trees, its cold, less animals due to hibernation - long sleep.)

To develop our **expressive art**, we will explore art through the question '**HOW CAN WE USE OUR IMAGINATIONS?**'. In **music**, we will use Music Express Activities "Special people" to develop an understanding of pulse and rhythm and express feelings and create music in response to a stimulus. In **DT**, we will design and create a bird feeder, observing the effects of mixing ingredients & cooking using the fridge, freezer, microwave & oven.

### Poems:

Carrot Nose  
Hungry Nose  
Pancakes

### Nursery Rhymes:

Miss Molly had a Dolly  
Pat-a-Cake  
Round and Round the Garden

	ai		ee		ur		ow
	igh		oa		oi		ear
	oo		oo		air		er
	ar		or				

### Word Aware Concepts:

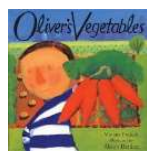
Through, Front, Over, Around,  
Thick, Early

<https://www.littlewan.dlelettersandsounds.org.uk/resources/for-parents/>



Phase 3 sounds taught in Reception Spring 1

### Talk For Writing Texts



In **PE**, on **Mondays**, we will focus on dance exploring moods and feelings and to develop their response to music through dance. On Fridays, we will focus on gymnastics experimenting with different levels of moving, jump off objects and land appropriately travel with confidence and skill around, under, over and through balancing and climbing equipment.

In **ICT**, we will use the laptops to access mini mash and complete winter tree pictures. We will use technology in our role play - how people that help us use technology - doctors, dentist, supermarket.

In **PHSE**, we will be following the Jigsaw theme '**Dreams and Goals**'.