



# The Stotty School News 9.5.2025 (Website)



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

## **Diary dates for the week ahead**



## Dairy Dates 9.5.2025

Diary Dates for next week	
12 <sup>th</sup> May - 15 <sup>th</sup> May	KS2 SATs - Please ensure children arrive promptly at 8.40am each morning
Monday 12 <sup>th</sup> May	No Private Music Lessons Multi Sport After School Club R/Y1/Y2
Tuesday 13 <sup>th</sup> May	No Private Music Lessons Lunchtime gardening club Multi Sport After School Club Yr 3/4/5/6
Wednesday 14 <sup>th</sup> May	No Private Music Lessons Lunchtime 'Going Green Club' <b>Rounders After School Club will be Thursday this week instead</b>
Thursday 15 <sup>th</sup> May	Corve Class will be attending a summer sports festival at Lacon Childe School - within the school day <b>Rounders After School Club - Thursday instead of Wednesday this week</b>
Friday 16 <sup>th</sup> May	Lunchtime Computing Club Forest Fun for Reception Class + older Nursery Children Drama After School Club
Upcoming Diary Dates	
23 <sup>rd</sup> May	Sponsored walk - Brown Clee
	Last day of Summer Term 1
26 <sup>th</sup> - 30 <sup>th</sup> May	Half Term
6 <sup>th</sup> June	Swimming lessons due to start - will continue on a Friday each week
16 <sup>th</sup> June	Severn Class trip to Enginuity
19 <sup>th</sup> June	Year 6 attending Crucial Crew
7 <sup>th</sup> July	Severn Class adventure day
8 <sup>th</sup> July	Corve Class adventure day
9 <sup>th</sup> /10 <sup>th</sup> July	Bikeability for Year 6 Children

## Annual Ascension Day Sponsored Walk



It has come to that time of the year again when we do a whole school sponsored walk in the local area. This year the challenge is to walk up to the summit of the Brown Clee and back

again (children will be transported to and from the base of the Brown Clee). We will be doing this on Friday 23rd May.

Please find attached sponsorship form, we will send a paper copy home with children on Monday.

Proceeds go to the FoSPS to help support reading resources, transport for trips and other projects for our children.

## **Making A Difference By Looking After Our Planet**

The school council, this year, were challenged to be 'agents of change'. So far they have: conducted pupil voice surveys to inform our lunchtime and after school clubs; they have contributed to the update of the lines on the playground and now they would like the school to consider taking responsibility for looking after our planet. As a result, they are organising A BIG LITTER PICK to:

- promote the importance of dealing with rubbish properly (and not just throwing it out car windows or dropping it on the street)
- help tidy up the environment where this is happening
- help look after plants and animals and their habitats

We are fortunate that our village has very little rubbish so to make a difference further afield children in all year groups have volunteered to take our litter picking equipment home each Friday and litter pick in their local area. A different volunteer in each year group will take their turn from now until the end of term (please return equipment by the next Friday). If it wasn't a convenient week for you please don't worry. We want everyone to stay safe so children know they need to:

- Do the litter picking with an adult at a convenient time.
- Wash your hands before and after picking litter. Clean your hands thoroughly before eating or drinking.
- Wear gloves or use the litter picker (use a litter picker for any glass and metal items).
- Don't touch or move any needles or drug-related items.
- Don't use your hands to squash or flatten down rubbish and be careful around bushes and brambles.
- Ensure any cuts or scrapes are clean and covered with a waterproof plaster before you start.
- Be aware of the risk of ticks and insects in long grass or bushes.

- Wear strong shoes and clothing fit for the weather.
- Don't try to pick litter from the road. Wear a high viz if near the road or on lanes.
- Avoid areas close to rivers and steep slopes, drops and ditches where you could easily fall.
- Don't overfill bin bags and avoid lifting heavy objects or sacks alone.
- Follow local rules and park safely and lawfully.
- Do not confront anyone you see littering.

Well done to Noah who has already got going on this. We'd love to see your pictures each week to celebrate that our children are doing something to make a difference.



## SGN Half Term Holiday Club



SGN Holiday Club will be available on the following dates, subject to bookings:

Tuesday 27th May - 8am to 5.30pm (Pool Meadow)

Wednesday 28th May - 8am to 3.15pm (Bike and scooter)

Thursday 29th May - 8am to 5.30pm (Baking bread)

Please make bookings via Arbor as soon as possible to enable us to gauge viability.

## Parent Questionnaire



We start back with some excellent news:

The feedback from the parent questionnaire was fantastic with **100% of parents pleased with the school, would recommend it and feel their child is making good progress.**

**The support for our school from our parents means a lot to staff - we thank everyone for the feedback and staff feel encouraged that their hard work is acknowledged because we are all committed to doing a good job for our children.**

**If below is hard to read please see attached copy.**

## Stottesdon CofE Primary School and Nursery: Stakeholder Questionnaire Outcomes

Parent Questionnaire: Number of responses: 46 (2.2% per response)

Overall, there is extremely positive feedback – we are extremely pleased that 100% of parents are pleased with the school, would recommend it and feel their child is making good progress. Thank you for this support as it really boosts our hard-working staff.

Feedback areas that we are considering:

- The range of clubs: these have increased since Christmas and responded to pupil voice through school council surveys. We now have multiple lunchtime clubs which increase the accessibility for those that travel/come on taxis. We are proud that 84% of pupils in Y1 – Y6 have attended at least one club (most have done multiple) since the beginning of the year. We will of course continue to consider the range of clubs whilst bearing in mind the challenges of capacity and cost.
- Homework: our approach to homework will be reviewed at a staff meeting and reshaped (alongside research in this area) in a future school news. Our aim is that children engage in purposeful practise to strengthen what they are learning in school
- We have considered Forest school as a club and for other classes, but it does take considerable time (walk down) and staffing. We hope the summer outdoor and adventure day at KS2 offers a different experience. We will continue to watch for purposeful opportunities.
- Finances continue to be extremely tight in schools (for example only around £5000 a year for capital works). The Trust continues to explore ways to explore efficiencies (further information to follow this term).

### 1. The School and its Ethos

Strongly agree Agree Disagree Strongly disagree

The school is well led and managed

The school is friendly and welcoming

School accommodation and resources are good

I feel comfortable approaching the school with questions

The school helps me to support my child's learning

The school takes account of parent/carer suggestions and concerns

The school treats my child fairly and politely

Staff are always very caring of the children

Very happy with the support, both academically and personally. Despite staffing changes, my children have both been happy at school and concerns are listened to by teaching staff.

Thank you for your care, support & dedication.

No

Yes

A lovely school where all children are encouraged to be their best selves. Recognition of how different/primary presents to different children is stronger across the staff team than before. The school is reflective and on a continuous self-evaluation cycle which is always encouraging. Our sincere thanks for always putting the children first.

Keep up the good work! Well done to all the staff providing a wonderful learning environment.

I would like to see forest school for every class

Books/resources/reading books need updating - some are very outdated/inappropriate. Parent/carer concerns/suggestions need to be taken on board not ignored or made to feel invalid. Clubs/activities could offer wider choice. Punctilious behaviour need to be dealt with fairly.

Excellent school! I well done x

We appreciate all of the extra mile effort staff both teaching and non-teaching, make our a really nice - thank you!

### 2. Wellbeing

Strongly agree Agree Disagree Strongly disagree

I feel my child is safe and supported at school

School teaches my child to deal with risks and behave safely

The school supports my child's wider personal development e.g. the religious, spiritual and moral guidance offered

The school deals efficiently with unacceptable behaviour

My child is encouraged to take exercise and keep fit

My child is encouraged to eat healthily

My child feels safe and secure at school

My child knows who to approach if they have a worry

My child is happy at school

Children have good opportunities to make positive contributions to the community

School helps people of different backgrounds get on well in school community

There are a good range of clubs and activities that children can take part in

### 3. Teaching and Learning

Strongly agree Agree Disagree Strongly disagree

My child is encouraged to work hard and do their best

I feel well informed about how my child is getting on

The school provide appropriate homework

The school makes me aware of what my child will be learning

My child is encouraged to become independent

My child is gaining skills that will help in the future

The school has high expectations for my child

School teaches RE in a balanced way and supports a range of different faiths and beliefs

There is a good range of subjects available to my child

### 4. Overall

Strongly agree Agree Disagree Strongly disagree

My child is making good progress

I am satisfied with the choice of this school

I would recommend the school

## New Playground Markings

As you will have noticed, the new playground markings are now in place.

We have been able to have this done through a grant from Tesco and a generous donation from FoSPS for which we are extremely grateful.

The children have had great fun following the new markings for their mile run.







## PINS Programme



We are excited to announce the continuation of our partnership with the PINS Programme (Partnership for Inclusion of Neurodiversity in Schools). Last June, with support from PACC, we began exploring the idea of setting up a parent/carers network for parents and carers of children with Special Educational Needs and Disabilities (SEND) or those with concerns about neurodiversity. No diagnosis or EHCP is required.



As the new SENDCo, Mrs Rainbird Hitchins is eager to continue growing our SEND parent/carer forum, with termly coffee mornings or afternoon meetings that are friendly and helpful for all parents and carers of children with SEND or neurodiversity concerns. Again, no diagnosis or EHCP is necessary.

The forum will provide opportunities to meet, chat, offer support, tips and suggestions, and plan further opportunities to strengthen our SEND parent/carers.

Please click the link <https://forms.office.com/e/i8zDXZesUiif> if this is something you are interested in attending in May 2025.

## Reception Class Vision Screening



On Wednesday 21st May the school Orthoptist will carry out a routine eye test on children who are in Reception Class.

If you agree to your child being screened you do not need to take any action.

If you wish to 'opt out' please complete the form which was emailed out to parents earlier this week and return it to the school office as soon as possible.

## Forthcoming Trips / Activities

As well as the usual Lacon Festivals, during the Summer term we have several trips / activities taking place.

Please find below an overview of what is planned, so far .....



### **Swimming**

During the second half of the summer term we will be taking Reception to Y4 to swimming lessons at Highley open air pool. Children will have six sessions (weekly on Fridays) starting week commencing 2nd June 2025.

More information will follow after Easter term but in the meantime we need to ask for a voluntary contribution of £22.50 per child (£11.25 for those children eligible for benefit related free school meals). We are extremely pleased to have managed to keep the price of the provision to the same as last year - it does represent great value for money as the session price works out at £3.75. The price has been significantly subsidised from the school's sport provision funding.



### **Sponsored Walk**

On Friday 23rd May we are hoping to arrange a 'sponsored walk', children will be transported to the bottom of the Brown Clee, they will then walk to the Trig Point at the top of the Brown Clee and down again.



### **Crucial Crew**

On Thursday 19th June, Year 6, children will be attending the Bridgnorth and South Shropshire Crucial Crew event at the Edgar Davies Ground in Bridgnorth. This is an annual event which helps to equip pupils to deal with some of the challenges they may face in later years after moving from primary to secondary education and beyond.

We are requesting a voluntary contribution of £10.15 per child attending this event which will go to Bridgnorth and Shropshire Crucial Crew to help with the cost of organising this event.



### **Adventure Days**

On the 7th July Severn Class and on 8th July Corve Class will be attending a fun packed 'adventure day' at Shropshire Adventures - they will be taking part in laser tag / orienteering / climbing or archery and watersports.

These always prove to be very enjoyable days for the children. We will be asking for a voluntary contribution of £27 per child (£13.50 for those children who are eligible for benefit related free school meals), to enable the children to participate. This amount has been significantly subsidised by the school's sport provision funding.



### **Bikeability**

On Wednesday 9th / Thursday 10th July **Year 6** children will be participating in the free 'Bikeability' training provided through Shropshire Council. Please ensure consent forms are completed and returned to enable your child to take part.



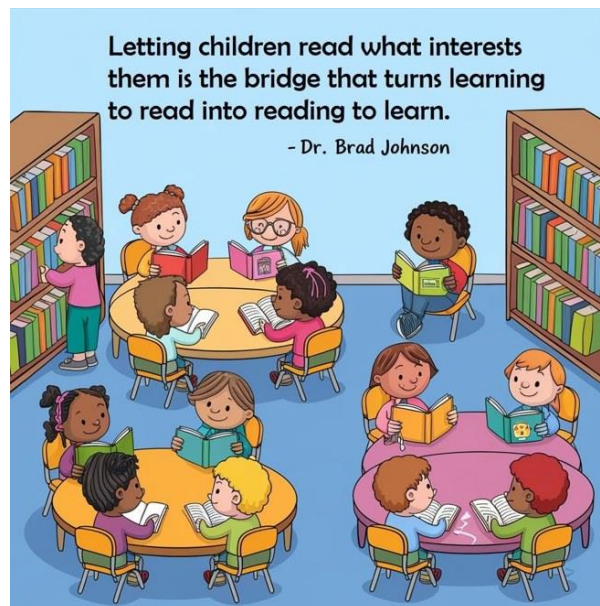
### **Enginuity**

On Monday 16th June Severn Class will be visiting Enginuity, Ironbridge, where they will be doing a Power Buggies workshop. They will build and race a mini electric car inspired by the Coalbrookdale born inventor Thomas Parker who made the world's first working electric car.

We are asking for a voluntary contribution of £13.20 per child (£6.60 for those children eligible for benefit related free school meals) to cover the cost of entry / workshop and transport - once again we are very grateful to FoSPS for covering half of the cost of the transport for this trip.

We would appreciate it if you could make this contribution via Arbor as soon as possible please.

## Celebrating Reading



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### *Reading*

*Reading with children is one of the most powerful gift parents can give. The development of language, creativity and cultural understanding from reading, discussing and sharing is HUGE so if you are giving this gift thank you for helping to keep this powerful, essential activity 'alive'. Reading is also very powerful as it reduces stress (for the child and the adult!).*

*Teme: 92%*



*Rea: 87%*

*Corve: Yr3=100% / Yr4=83%*

*Severn: 96%*

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We would like to extend our thanks to Mrs Kennett / Mrs George and Mrs Dorrell for giving up their time to come into school to listen to the children reading. The children benefit enormously from this. Thank you.

### **Our Worship / Reflections this week:**



Tuesday: We continued our new responsibility theme by considering how we are 'carers of creation'. We read a poem called the Little Green Unicorn and the school council launched our Big Litter Pick in the hope that we can make a difference and look after our environment.



Wednesday: Open the book bought us the story of Breakfast by the Sea where Peter put right his mistakes. We reflected on how we all have times when we sometimes say or feel 'I wish I hadn't said that/done that'. We thought about that it is okay and we just need to go and put it right and people will forgive us.



Thursday: We looked at the impacts of VE Day (8th May 1945) and the importance of peace. We thought about how we can protect peace today and in the future.







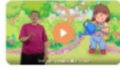

# EYFS (Nursery and Reception) News

Nursery News 16.05.2025

<p style="text-align: center;"><b>Summer 1 Term: In the Garden</b></p> <p>This week, nursery have been learning about the parts of a plant, watering the garden, looking for changes to our flower and vegetable growing bed and practising our rolling and kicking with aim in PE.</p> <div style="display: flex; justify-content: space-around;"></div> <p style="text-align: center;">This week, we introduced listening for and saying the sound 'v'</p> <div style="display: flex; justify-content: space-around;"><div><p><b>Pronunciation Phrase - v</b></p><p>Put your teeth against your bottom lip and make a buzzing sound <b>vvvv</b></p></div></div>	
<p style="text-align: center;"><b>Talk for Writing Text:</b></p> <div style="text-align: center;"><p><b>Jasper's Beanstalk</b></p></div>	<p style="text-align: center;"><b>Nursery Rhyme of the Week:</b></p> <div style="text-align: center;"><p><b>Mary, Mary, Quite Contrary</b></p><p><a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/[1]">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/[1]</a></p></div>
<p style="text-align: center;"><b>STARTING RECEPTION in SEPTEMBER 2025</b></p> <div style="display: flex;"><div style="flex: 1;"></div><div style="flex: 2;"><p>The Kindred<sup>2</sup> School Readiness Survey<sup>[2]</sup> in January 2025 reported that 41% of parents hadn't heard about the term 'School Readiness' before their child joined reception. <b>School Readiness:</b> Key skills to practice with your child before starting reception. Practising these skills will make your child's journey to reception as positive as possible. For a full list of these skills please visit <a href="http://www.startingreception.co.uk/[3]">www.startingreception.co.uk/[3]</a>.</p><p>Each week, I will highlight in the school news and ClassDojo some of these skills and provide activity ideas and information to support parents with practising these skills at home. Please speak to your child's key person for further information if required.</p></div></div> <p><b>WEEK 2: Play, Creativity and Curiosity</b></p> <div style="display: flex;"><div style="flex: 1;"><ul style="list-style-type: none"><li>Play, creativity and curiosity</li><li>Taking part in imaginative play (e.g. role play)</li><li>Drawing, painting, colouring and sticking</li><li>Sharing story books, looking at pictures and talking about the characters</li><li>Exploring the world around them (e.g. looking closely at the natural world, playing safely with objects at home)</li></ul></div><div style="flex: 2;"><p><b>5 steps for brain building through serve and return - Center on the Developing Child at Harvard University<sup>[4]</sup></b></p><p><b>How to follow a child's interest in play - National Literacy Trust<sup>[5]</sup></b></p><p><b>How to role play with your child - Pretend role play - BBC<sup>[6]</sup></b></p><p><b>How to role play with your child - Playing pretend animals - BBC<sup>[7]</sup></b></p><p><b>Fire up their imagination with drawing - BBC<sup>[8]</sup></b></p><p><b>What is mark-making and why is it important for learning? - PACEY<sup>[9]</sup></b></p><p>Sharing story books on World Book Day - BBC<sup>[10]</sup></p><p>Nature activities for children - BBC<sup>[11]</sup></p><p>Learning and having fun on the bus - BBC<sup>[12]</sup></p><p>Play a game of 'What's that sound?' - BBC<sup>[13]</sup></p></div></div>	

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> [2] <https://kindredsquared.org.uk/wp-content/uploads/2025/01/School-Readiness-Survey-January-2025-Kindred-Squared.pdf> [3] <http://www.startingreception.co.uk/> [4] <https://www.youtube.com/watch?v=KNrnZaq17Ek> [5] <https://www.youtube.com/watch?v=uXImT5QNWpw> [6] <https://www.bbc.co.uk/tiny-happy-people/articles/zvp88xs> [7] <https://www.bbc.co.uk/tiny-happy-people/articles/z6jqgwx> [8] <https://www.bbc.co.uk/tiny-happy-people/articles/z4j8d6f> [9] <https://www.pacey.org.uk/mark-making/> [10] <https://www.bbc.co.uk/tiny-happy-people/world-book-day> [11] <https://www.bbc.co.uk/tiny-happy-people/articles/zj6nsk7> [12] <https://www.bbc.co.uk/tiny-happy-people/articles/zvcbgwx> [13] <https://www.bbc.co.uk/tiny-happy-people/articles/znnqmf>

## Reception News 16.05.2025

<p style="text-align: center;"><b>Summer 1: In the garden (Plants)</b></p> <p style="text-align: center;">This week, reception have been learning about what plants need to grow. We have been observing the changes in the garden and our windowsill greenhouses. In maths, we are using whiteboards to record our 'working out'.</p> <div></div>													
<p style="text-align: center;"><b>Talk for Writing Text:</b></p> <div></div> <p style="text-align: center;">Jasper's Beanstalk</p>	<p style="text-align: center;"><b>Nursery Rhyme of the Week:</b></p> <div></div> <p style="text-align: center;"><small>Mary, Mary, Quite Contrary</small></p> <p style="text-align: center;"><small><a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a></small></p>												
<p style="text-align: center;">This week's phonics words and tricky words:</p> <table><tr><td>thank</td><td>champ</td><td>bench</td><td>shift</td></tr><tr><td>cost</td><td>shrink</td><td>crack</td><td>smell</td></tr><tr><td>dress</td><td>bring</td><td>truck</td><td>milk</td></tr></table> <p style="text-align: center; color: red;"><b>Tricky Words: some, come, love, do</b></p>		thank	champ	bench	shift	cost	shrink	crack	smell	dress	bring	truck	milk
thank	champ	bench	shift										
cost	shrink	crack	smell										
dress	bring	truck	milk										
<div></div> <p>This term we will be turning junk boxes into models in our upcoming DT project. Please start collecting and send in empty cereal boxes, paper towel rolls, clean containers - one person's recycling is about to become your child's masterpiece! We can't wait to see what amazing creations emerge when imagination meets innovation. Just please ensure all items are clean and safe (no sharp edges or materials that once contained anything harmful). Cubes, cuboids, spheres, pyramid and cones.</p>													

2 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Nursery & WAC Fee Increase from September 2025



**September 2025 Nursery & Wrap Around Care Fee Increase.**

In line with the increase to the free funding rates, the Nursery and Wrap Around Care Hourly Rate is being increased to £5.50 an hour from September 2025.

Tax Free Childcare can be used for Nursery and Wrap Around Care Fees:

<https://www.gov.uk/tax-free-childcare>

### **Nursery Free Funded Hours.**

Free funding can be used for Nursery and Wrap Around Care. All 3 and 4 Year olds get 15 hours of free funding. 30 hours of free childcare is also available to 3 and 4 year olds if eligible. This will be extended to 2 year olds from September 2025. 30 hours of free funded childcare is available if the following applies:

- your child is 2 years old or will turn 2 years old before 1 April 2024.
- you earn at least £8,670 a year and less than £100,000 a year adjusted net income, which is your income after some tax reliefs and deductions.

If you're a couple, you'll both need to earn between these amounts.

If you already get 15 funded hours of childcare (24U) from the government, you can't get these hours as well.

You can get the 15 hours of funded childcare at the same time as using Tax-Free Childcare or Universal Credit for childcare.

<https://www.gov.uk/apply-free-childcare-if-youre-working>

### **Tax Free Nursery or Wrap Around Care Sessions.**

For those parents who use any of the Tax-Free Childcare schemes, you will need to request the payments from your Tax-Free Childcare scheme in plenty of time to allow the money to be received into the SGET bank account so the Finance Team can Top Up your children(s) Arbor account.



## Rea Class News

### Rea Phonics

#### Year 1

- Revision in preparation for the phonics screening in June of:
  - **ie** making the **igh** sound as in **pie**.
  - **split i-e** making the **igh** sound as in **time**.
  - **o** making the **oa** sound as in **go**.
  - **split o-e** making the **oa** sound as in **home**.

#### Year 2

- The **zh** sound **si** is always followed by **on**. eg **vision** and **confusion**.
- The **zh** sound **su** is always followed by **re** or **al**. eg **usual** and **treasure** Prickly spelling – laugh and beautiful

### Homework

- Reading Homework is to listen to your child read at least four times over the week. Please remember to write it in reading records.
- Year 2 will be tested on last week's spelling today. New spellings with the above rules will come home. Please practise little and often to help embed spellings.
- Numbots, teach your monster number skills or times tables rock stars (for year 2).

### Maths

#### Year one – Mastering Number

- First then and now stories relating to addition.

#### Year two – Mastering number

- Identify that a pair of consecutive odd numbers or a pair of consecutive even numbers can be transformed into a double by increasing one addend by 1 and decreasing the other by 1. eg  $7 + 9$  can be turned into  $8 + 8$  by taking 1 from 9 and adding it to the 7.

### Money

#### Year 1

- Problem solving using money up to 20

#### Year 2

- Solving addition money problems in context using our addition strategies.

## Summer 1 Term: In the Garden

This week, nursery have been learning about the parts of a plant, watering the garden, looking for changes to our flower and vegetable growing bed and practising our rolling and kicking with aim in PE.

This week, we introduced listening for and saying the sound 'v'

**Pronunciation Phrase - v**  
Put your teeth against your bottom lip and make a buzzing sound **vvvv**

### Talk for Writing Text:

Jasper's Beanstalk

### Nursery Rhyme of the Week:

Mary, Mary, Quite Contrary  
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/><sup>[1]</sup>

## STARTING RECEPTION in SEPTEMBER 2025

The Kindred<sup>2</sup> School Readiness Survey<sup>[2]</sup> in January 2025 reported that 41% of parents hadn't heard about the term 'School Readiness' before their child joined reception. **School Readiness:** Key skills to practice with your child before starting reception. Practising these skills will make you child's journey to reception as positive as possible. For a full list of these skills please visit [www.startingreception.co.uk](http://www.startingreception.co.uk)<sup>[3]</sup>.

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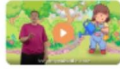

### WEEK 2: Play, Creativity and Curiosity

5 steps for brain building through serve and return - Center on the Developing Child at Harvard University<sup>[4]</sup>  
 How to follow a child's interest in play - National Literacy Trust<sup>[5]</sup>  
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3 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> [2] <https://kindredsquared.org.uk/wp-content/uploads/2025/01/School-Readiness-Survey-January-2025-Kindred-Squared.pdf> [3] <http://www.startingreception.co.uk/> [4] <https://www.youtube.com/watch?v=KNrnZag17Ek> [5] <https://www.youtube.com/watch?v=uXImT5QNWpw> [6] <https://www.bbc.co.uk/tiny-happy-people/articles/zvp88xs> [7] <https://www.bbc.co.uk/tiny-happy-people/articles/z6jqgwx> [8] <https://www.bbc.co.uk/tiny-happy-people/articles/z4j8d6f> [9] <https://www.pacey.org.uk/mark-making/> [10] <https://www.bbc.co.uk/tiny-happy-people/world-book-day> [11] <https://www.bbc.co.uk/tiny-happy-people/articles/zj6nsk7> [12] <https://www.bbc.co.uk/tiny-happy-people/articles/zvcbqwx> [13] <https://www.bbc.co.uk/tiny-happy-people/articles/znnqmf>

## Reception News 16.05.2025

<p style="text-align: center;"><b>Summer 1: In the garden (Plants)</b></p> <p style="text-align: center;">This week, reception have been learning about what plants need to grow. We have been observing the changes in the garden and our windowsill greenhouses. In maths, we are using whiteboards to record our 'working out'.</p> <div></div>													
<p style="text-align: center;"><b>Talk for Writing Text:</b></p> <div></div> <p style="text-align: center;">Jasper's Beanstalk</p>	<p style="text-align: center;"><b>Nursery Rhyme of the Week:</b></p> <div> <small>Mary, Mary, Quite Contrary</small></div> <p style="text-align: center;"><small><a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a></small></p>												
<p style="text-align: center;">This week's phonics words and tricky words:</p> <table><tr><td>thank</td><td>champ</td><td>bench</td><td>shift</td></tr><tr><td>cost</td><td>shrink</td><td>crack</td><td>smell</td></tr><tr><td>dress</td><td>bring</td><td>truck</td><td>milk</td></tr></table> <p style="text-align: center; color: red;"><b>Tricky Words: some, come, love, do</b></p>		thank	champ	bench	shift	cost	shrink	crack	smell	dress	bring	truck	milk
thank	champ	bench	shift										
cost	shrink	crack	smell										
dress	bring	truck	milk										
<div></div> <p>This term we will be turning junk boxes into models in our upcoming DT project. Please start collecting and send in empty cereal boxes, paper towel rolls, clean containers - one person's recycling is about to become your child's masterpiece! We can't wait to see what amazing creations emerge when imagination meets innovation. Just please ensure all items are clean and safe (no sharp edges or materials that once contained anything harmful). Cubes, cuboids, spheres, pyramid and cones.</p>													

4 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Corve Class Trip

On Monday 28th April, Corve Class visited Wroxeter where they enjoyed a 'discovery visit workshop' learning about the Romans who lived at Wroxeter. During the interactive tour, led by a costumed guide, they uncovered a city that once was busy with life, explored the buildings and learnt about what life was like for the citizens and slaves of the Western Roman Empire.

A special thank you to Mrs Sarah Home for giving up her time to accompany the class on this trip.











## Parenting Signposts

### Understanding Your Child Groups - Summer 2025

#### Understanding your child From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for one of our free virtual or face-to-face groups, our next groups start:

Understanding Your Child Group 29<sup>th</sup> April 2025 from 9.15am to 11.15am at Crowmoor Primary School, Shrewsbury  
Understanding Your Child Group 30<sup>th</sup> April 2025 from 9.00am to 11.00am at Cleve Hill Community Primary School  
Understanding Your Child SEND Group 30<sup>th</sup> April 2025 from 12.30pm to 2.30pm at Shrewsbury TBA  
Understanding Your Child Group 30<sup>th</sup> April 2025 from 12.45pm to 2.45pm at Belvidere Primary School, Shrewsbury  
Understanding Your Child Group 1<sup>st</sup> May 2025 from 09.30am to 11.30am at Highley Community Primary School  
Understanding Your Child Group 1<sup>st</sup> May 2025 from 09.30am to 11.30am Virtually via MS Teams  
Understanding Your Child Group 1<sup>st</sup> May 2025 from 1.00pm to 3.00pm at St Lucia CofE Primary School, Upton Magna  
Understanding Your Child SEND Group 2<sup>nd</sup> May 2025 from 09.30am to 11.30am Virtually via MS Teams  
Understanding Your Child Group 2<sup>nd</sup> May 2025 from 1.15pm to 3.15pm at Christ Church CofE Primary School, Cressage

All our groups run for 10 weeks from the start date excluding the School Holidays.

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place - email  
[Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk)  
or call 01743 250950

Find more free online courses at:  
[inourplace.co.uk/shropshire](http://inourplace.co.uk/shropshire)



### Sleep Tight Work Shops - Summer 2025

## Does your child struggle with their Sleep?

### Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups which run for 5 weeks and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next groups start:

**Sleep Tight SEND Monday 9<sup>th</sup> June 2025 from 12.45pm to 2.45pm**

**Virtually Via MS Teams**

or

**Sleep Tight Monday 16<sup>th</sup> June 2025 from 9.15am to 11.15am**

**Virtually via MS Teams**

*SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.*

To book a place email [Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk) or call 01743 250950



Parenting Help & Support Line

## Shropshire Parenting Help and Support Line

**01743 250950**

**Mon - Thurs, 9.30am - 4.30pm**

**Fri, 9.30am - 3.30pm**

*No judgment, just support.*



## Shropshire Family Information Service



### What is Shropshire Family Information Service:

The Shropshire Family Information Service (FIS) is a brilliant universal service. The FIS brings together loads of useful, local information for families, to help take the stress out of things like finding:

- Childcare or baby and toddler groups
- Holiday clubs, events and things to do as a family
- Parenting, relationships, and emotional health and wellbeing support
- Cost of Living info and advice

FIS use our social media channels to bring families news, events and handy information, which links through to our [Family Information Directory](#). Families are welcome to contact us directly for help with anything to do with family life. We have created a brand new short video to explain who we are and what we do. You can view it here on YouTube [https://youtu.be/7t1jBqJTI8?si=LeOiNag8\\_LeSPzX0](https://youtu.be/7t1jBqJTI8?si=LeOiNag8_LeSPzX0)

### What we would love you to do:

1. Follow us on social media. We use social media as a key tool for reaching parents and professionals, so give us a follow and we will follow you back.

[Family Info Service Facebook](#)

[Family Info Service Instagram](#)

[Family Info Service Twitter](#)

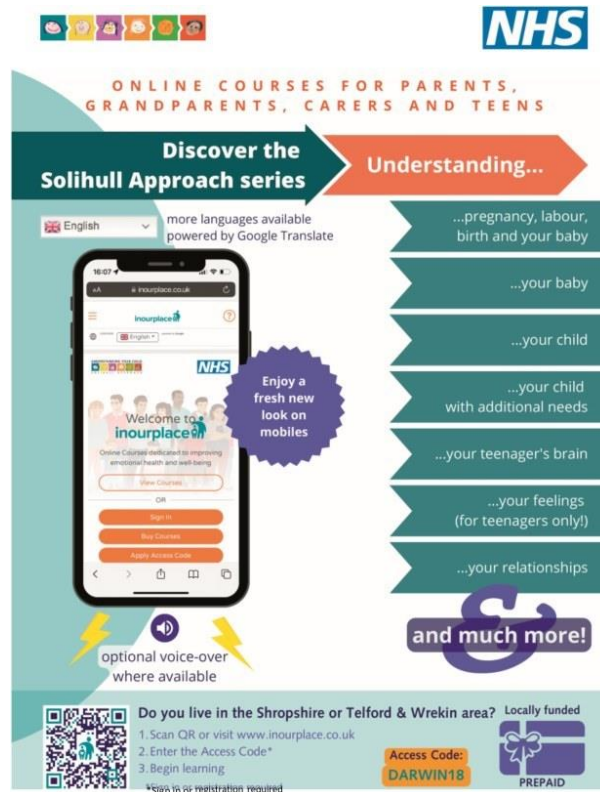
2. Subscribe to our newsletter <https://orlo.uk/5RvZN>

Solihull Approach - Understanding Your Child



Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[lotdef\\_s02 O6b Full ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=lotdef_s02O6b)



The poster is for NHS Inourplace online courses. At the top, it says 'ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS'. Below this, a green arrow points to 'Discover the Solihull Approach series' and an orange arrow points to 'Understanding...'. A language selector shows 'English' with a note 'more languages available powered by Google Translate'. A smartphone displays the Inourplace app interface with a 'Welcome to inourplace' message and buttons for 'Sign in', 'New Courses', and 'Apply Access Code'. A purple starburst says 'Enjoy a fresh new look on mobiles'. A list of topics includes: pregnancy, labour, birth and your baby; your baby; your child; your child with additional needs; your teenager's brain; your feelings (for teenagers only!); and your relationships. A purple banner at the bottom says 'and much more!'. A QR code is on the left, and a section on the right asks 'Do you live in the Shropshire or Telford & Wrekin area?' with instructions to scan the QR or visit www.inourplace.co.uk, enter an access code, and begin learning. It also mentions 'Locally funded' and 'Access Code: DARWIN18 PREPAID'.

English more languages available powered by Google Translate

Discover the Solihull Approach series

Understanding...

...pregnancy, labour, birth and your baby

...your baby

...your child

...your child with additional needs

...your teenager's brain

...your feelings (for teenagers only!)

...your relationships

and much more!

optional voice-over where available

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit [www.inourplace.co.uk](http://www.inourplace.co.uk)

2. Enter the Access Code\*

3. Begin learning

\*Sign in or registration required

Access Code: DARWIN18 PREPAID

**Bridgnorth Community Information Drop In Sessions**



# Family Drop-In

Here to help

Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

**Bridgnorth Youth Centre**  
45 Innage Lane, Bridgnorth WV16 4HS

**Every Tuesday from 1.30pm—4pm**



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.





## stay and play

### FAMILY INFORMATION DROP IN

**Every Tuesday**  
**1pm until 3pm**  
**starting 3rd December 2024**

**Bridgnorth Library,**  
**67 Listley St, Bridgnorth WV16 4AW**



[shropshire.gov.uk/early-help](https://www.shropshire.gov.uk/early-help)



**Highley Community Drop In Sessions**

# Community Drop-ins

## How can we help you?

Come along to:  
Highley Library, Halo Severn Centre, Bridgnorth Road,  
Highley, WV16 6JG

The fourth Friday  
of each month  
9.30am-12.30pm



Free information, advice  
and support around;

- Housing support
- Getting older
- Family Life
- Domestic Abuse
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Finance support
- Healthy living, and much more!

Sponsored by:



halo



## OneplusOne



Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now:

[https://www.oneplusone.org.uk/separating-better?utm\\_source=referral&utm\\_medium=social&utm\\_campaign=sbaffiliate](https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=sbaffiliate)

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



An online course to help parents communicate better with each other

## Arguing better


Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.



Create your free account at [www.oneplusone.org.uk/parents](https://www.oneplusone.org.uk/parents) or scan the QR code  
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

oneplusone 1 / 3



An online course for separating parents to help manage conflict and minimise the impact on children

## Getting it right for children


When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.





An online course for new and expectant parents

## Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

### Health Visiting Information

Every family with children under 5 has access to a health visitor.



Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654.**

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

**PARENT CARER COUNCIL**  
**PACC**  
Shropshire

**Accessing Support**

Knowing how to access support and who to speak to can be overwhelming and difficult at times. We have created this information sheet of charities and organisations that can provide help and support. You can also contact PACC for support and information on [Info@paccshropshire.org.uk](mailto:Info@paccshropshire.org.uk)

**Shropshire IASS**  
Information Advice & Support Service

We provide information, advice and support to parents and carers of children aged 0 to 25, and young people aged 16 to 25 who have, or may have, special educational needs or disabilities (SEND).

**autism west midlands**

We are the leading charity in the West Midlands for Autistic adults, children, young people and those who love and care for them. Our passionate, expert staff and volunteers work across a range of age groups and abilities.

**contact** For families with disabled children

We're here for families wherever they live in the UK, and whenever they need us.

**SHROPSHIRE LOCAL OFFER**

The SEND local offer is a single place for information, services, and resources for children and young people aged 0-25 with special educational needs and/or disabilities, their families, and the practitioners who support them.

**PREPARATION PACC FOR ADULTHOOD**

The PACC Preparation for Adulthood (PFA) Navigator service is available to help SEND families understand the options available for young people with SEND on their preparation for adulthood journey.

**IPSEA**  
Independent Provider of Special Education Advice

IPSEA is a registered charity in England that provides free legal advice and support to families of children with special educational needs and disabilities (SEND).



PACC (Parent Carer Council) have created an information sheet of charities and organisations that can provide help and support.

Please let us know if you would like a copy.

Otherwise please contact PACC for support and information on [info@paccshropshire.org.uk](mailto:info@paccshropshire.org.uk)

## Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



**Numbots:**

Rea: **Kai Plumb**

Corve: **James Home**



**Time Tables Rock Stars:**

Rea: **Florence Andrews**

Corve: **Leo Dorrell** / Special mention to **Hugo Richards** who has 'Gone Green'

Severn: **Felicity Robertson**



**Spelling Bee:**

Bronze:

Silver: **Halsey**

Gold:



**Sports Stars:**

Teme: **Luke** for his focus and application of the skills and techniques required when throwing a ball underarm and overarm /

**Bella W** for her concentration and determination when aiming at a target.

Rea: **Kai** for his ball control in football.

Corve: **William** and **James** for great partner work in tennis.

Severn: **Jenson St.** for his great participation in rounders / **Severn Class rounders team** for making it through to the next round of the competition.



**Pride and Presentation:** Award for pupil focus on presentation of work across the curriculum.

Teme: **Finley** for his effort towards transferring correct letter formation of anticlockwise letters 'a' and 'g' into his sentence writing.

Rea: **Raith** for his presentation in RE.

Corve: **Skyler** for his art work based on the work of Charles McGee.

Severn: **Hollie** for her work in history.



Great Sentence using words of the week:

Teme: My hamster is **light**. **Harry**

Rea: Mum **gawped** when she saw the state of the playroom. **Walter**

Corve:

Severn: As I walked down the stairs, in the middle of the night, I **stifled** a yawn so I didn't get caught. **Bea**



**Class Achievers:**

**Teme:** **Kitt** for recording and clearly explaining his working out for '5 and a bit' numbers.

**Rea:** **Calvin** for his focus in handwriting / **Victoria** and **Arthur** for their first then now stories in mastering number / **Libby Grace & Ella** for fantastic progress in spelling.

**Corve:** **Oliver, James, Frankie, William, Evelyn, Theo and Ottilie** for their 'Pentecost buckets' in RE.

**Severn:** **Samuel** for consistent determination, application and focus in computing and French lessons / **Charlie** for showing great progress in English / **Bella L** for her accuracy in French.



## Growing Acts of Kindness

Children will be selected each week (up to one per year group) for acts of kindness.

### Growing Acts Of Kindness

This is our kindness tree.

It is our symbol to celebrate acts of kindness in our school.  
Each week adults will nominate people across the school for acts of kindness.

These acts can be anything from picking up a coat to inviting someone to play your game.

Nominated people will be announced in achievers.

Nominated people will pop their name on a leaf and attach it to our kindness tree.

Help us grow kindness 😊

Help our school be full of kind acts 😊

Thank you to our Chair of Governors for donating our tree.

Reception: **Margot** for noticing encouraging nursery children into her play and taking the time to explain the game to them.

Year 2: **Florence** for letting other people go first in a line.

Year 2: **Meghan** for helping to hold the door open.

Year 3: **Phoebe S** for checking in on her friends to see if they are ok.

Year 4: **Oliver** for helping a classmate find their lost PE kit.

Year 5: **Tabitha** for encouraging players in the opposing team.



Year 6: **Samuel** for constantly noticing if there is anything he can do to help in the organisation of equipment for lessons.